



Malla Reddy Institute of Dental Sciences

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Affiliated to KNRUHS, Warangal, Telangana, Recognized by Dental Council of India, New Delhi
Survey No. 138, Suraram Main Road, Quthbullapur, Jeedimetla, Hyderabad -500055, www.mrids.edu.in

CRITERIA -1

1.4 Feedback Analysis of Students on Curriculum

2022-2023



Feedback analysis of students on curriculum

Academic year: 2022-23

Year: I year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.


(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	83	17	5	3		4.67
2	The curriculum gives equal emphasis to theory and to its practical aspects	79	26	2	1		4.69
3	The curriculum provides opportunity to acquire the required skill set	75	23	6	4		4.56
4	A good foundational frame work of fundamentals is provided by the curriculum	81	21	6			4.69
5	The curriculum is up to date with the recent advances in the field	21	75	8	4		4.05
6	Time provided for topics is adequate	82	17	9			4.68
7	Curriculum provides the opportunity for development of good communication skills	25	72	8	3		4.10
8	Curriculum gives chance for instilling innovativeness	36	55	12	5		4.13
9	Curriculum inculcates interest to acquire new skill set	3	23	5			3.94
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	47	51	10			4.34
11	Curriculum has effective interdepartmental and interdisciplinary approach	84	18	8	2		4.64

Suggestions:

Please conduct courses on recent advances in the field


Coordinator


IQAC Coordinator


Principal/Dean
Principal / Dean
Malla Reddy Institute of Dental Sciences



Feedback analysis of students on curriculum

Academic year: 2022-23

Year: II year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)


Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	75	15	2			4.79
2	The curriculum gives equal emphasis to theory and to its practical aspects	67	22	3	1		4.67
3	The curriculum provides opportunity to acquire the required skill set	56	35	2			4.58
4	A good foundational frame work of fundamentals is provided by the curriculum	71	18	4			4.72
5	The curriculum is up to date with the recent advances in the field	20	65	8			4.13
6	Time provided for topics is adequate	76	12	5			4.76
7	Curriculum provides the opportunity for development of good communication skills	38	47	8			4.32
8	Curriculum gives chance for instilling innovativeness	39	45	9			4.32
9	Curriculum inculcates interest to acquire new skill set	65	23	5			4.65
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	52	21	10			4.51
11	Curriculum has effective interdepartmental and interdisciplinary approach	82	11				4.88

Suggestions:

please conduct more programs on communication skills


Coordinator


IQAC Coordinator


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Principal / Dean
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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: III year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	75	20	11			4.60
2	The curriculum gives equal emphasis to theory and to its practical aspects	73	22	10	1		4.58
3	The curriculum provides opportunity to acquire the required skill set	80	18	8			4.68
4	A good foundational frame work of fundamentals is provided by the curriculum	72	28	6			4.62
5	The curriculum is up to date with the recent advances in the field	21	65	20			4.01
6	Time provided for topics is adequate	67	32	7			4.57
7	Curriculum provides the opportunity for development of good communication skills	70	28	8			4.58
8	Curriculum gives chance for instilling innovativeness	42	45	19			4.22
9	Curriculum inculcates interest to acquire new skill set	63	25	18			4.42
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	45	55	6			4.37
11	Curriculum has effective interdepartmental and interdisciplinary approach	85	13	8			4.73

Suggestions: please conduct more hands on workshops



Coordinator



IQAC Coordinator



Principal/Dean
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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: IV year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.


(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)


Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	78	20	10			4.63
2	The curriculum gives equal emphasis to theory and to its practical aspects	76	20	10	2		4.57
3	The curriculum provides opportunity to acquire the required skill set	79	21	8			4.66
4	A good foundational frame work of fundamentals is provided by the curriculum	68	34	6			4.57
5	The curriculum is up to date with the recent advances in the field	45	55	8			4.34
6	Time provided for topics is adequate	82	17	9			4.68
7	Curriculum provides the opportunity for development of good communication skills	65	32	11			4.50
8	Curriculum gives chance for instilling innovativeness	48	35	23	2		4.19
9	Curriculum inculcates interest to acquire new skill set	58	37	13			4.42
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	75	27	6			4.64
11	Curriculum has effective interdepartmental and interdisciplinary approach	68	26	14			4.50

Suggestions:

please conduct programs on MDS preparation


Coordinator


IQAC Coordinator


Principal/Dean
Principal / Dean
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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: Interns BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)


Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	75	20	4			4.72
2	The curriculum gives equal emphasis to theory and to its practical aspects	62	22	9	1		4.54
3	The curriculum provides opportunity to acquire the required skill set	78	13	3			4.80
4	A good foundational frame work of fundamentals is provided by the curriculum	62	26	6			4.60
5	The curriculum is up to date with the recent advances in the field	24	62	8			4.17
6	Time provided for topics is adequate	63	23	8			4.59
7	Curriculum provides the opportunity for development of good communication skills	64	24	6			4.62
8	Curriculum gives chance for instilling innovativeness	32	52	9	2		4.20
9	Curriculum inculcates interest to acquire new skill set	69	21	4			4.69
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	71	17	6			4.69
11	Curriculum has effective interdepartmental and interdisciplinary approach	74	12	8			4.70

Suggestions:

Please conduct career guidance programs


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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: I year MDS


Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.


(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	9	3				4.75
2	The curriculum gives equal emphasis to theory and to its practical aspects	8	4				4.67
3	The curriculum provides opportunity to acquire the required skill set	8	4				4.67
4	A good foundational frame work of fundamentals is provided by the curriculum	7	5				4.58
5	The curriculum is up to date with the recent advances in the field	6	5	1			4.42
6	Time provided for topics is adequate	7	4	1			4.50
7	Curriculum provides the opportunity for development of good communication skills	8	2	2			4.50
8	Curriculum gives chance for instilling innovativeness	6	4	2			4.33
9	Curriculum inculcates interest to acquire new skill set	8	3	1			4.58
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	11	1				4.92
11	Curriculum has effective interdepartmental and interdisciplinary approach	10	2				4.83

Suggestions: please conduct orientation programs


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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: II year MDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	10	2				4.83
2	The curriculum gives equal emphasis to theory and to its practical aspects	9	3				4.75
3	The curriculum provides opportunity to acquire the required skill set	8	2	2			4.50
4	A good foundational frame work of fundamentals is provided by the curriculum	10	2				4.83
5	The curriculum is up to date with the recent advances in the field	7	1	4			4.25
6	Time provided for topics is adequate	6	5	1			4.42
7	Curriculum provides the opportunity for development of good communication skills	8	2	2			4.50
8	Curriculum gives chance for instilling innovativeness	6	4	2			4.33
9	Curriculum inculcates interest to acquire new skill set	5	5	2			4.25
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	7	2	3			4.33
11	Curriculum has effective interdepartmental and interdisciplinary approach	6	6				4.50

Suggestions: please conduct more courses on recent advances


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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: III year MDS


Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.


(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	7	5				4.58
2	The curriculum gives equal emphasis to theory and to its practical aspects	6	4	2			4.33
3	The curriculum provides opportunity to acquire the required skill set	5	5	2			4.25
4	A good foundational frame work of fundamentals is provided by the curriculum	7	3	2			4.42
5	The curriculum is up to date with the recent advances in the field	6	3	3			4.25
6	Time provided for topics is adequate	6	6				4.50
7	Curriculum provides the opportunity for development of good communication skills	8	4				4.67
8	Curriculum gives chance for instilling innovativeness	7	3	2			4.42
9	Curriculum inculcates interest to acquire new skill set	6	2	4			4.17
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	5	4	3			4.17
11	Curriculum has effective interdepartmental and interdisciplinary approach	8	4				4.67

Suggestions: please conduct courses on practice management


Coordinator


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