



Malla Reddy Institute of Dental Sciences

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Affiliated to KNRUHS, Warangal, Telangana, Recognized by Dental Council of India, New Delhi
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CRITERIA -1

1.4 Feedback Analysis of Students on Curriculum

2020-2021




Feedback analysis of students on curriculum

Academic year: 2020-21		Year: I year BDS					
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	75	20	9	2		4.58
2	The curriculum gives equal emphasis to theory and to its practical aspects	67	22	10	7		4.41
3	The curriculum provides opportunity to acquire the required skill set	23	55	23	5		3.91
4	A good foundational frame work of fundamentals is provided by the curriculum	43	47	6	10		4.16
5	The curriculum is up to date with the recent advances in the field	31	65	8	2		4.18
6	Time provided for topics is adequate	75	12	9	10		4.43
7	Curriculum provides the opportunity for development of good communication skills	47	48	8	3		4.31
8	Curriculum gives chance for instilling innovativeness	43	45	9	9		4.15
9	Curriculum inculcates interest to acquire new skill set	47	42	5	12		4.17
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	45	51	6	4		4.29
11	Curriculum has effective interdepartmental and interdisciplinary approach	53	45	8			4.42

Suggestions: conduct orientation programs


Coordinator


IQAC Coordinator


Principal/Dean
Malla Reddy Institute of Dental Sciences




Feedback analysis of students on curriculum

Academic year: 2020-21		Year: II year BDS					
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	75	20	2	9		4.52
2	The curriculum gives equal emphasis to theory and to its practical aspects	67	22	10	7		4.41
3	The curriculum provides opportunity to acquire the required skill set	43	23	40			4.03
4	A good foundational frame work of fundamentals is provided by the curriculum	41	45	6	14		4.07
5	The curriculum is up to date with the recent advances in the field	25	65	8	8		4.01
6	Time provided for topics is adequate	75	14	9	8		4.47
7	Curriculum provides the opportunity for development of good communication skills	45	56	5			4.38
8	Curriculum gives chance for instilling innovativeness	53	45	6	2		4.41
9	Curriculum inculcates interest to acquire new skill set	67	23	5	11		4.38
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	49	43	7	7		4.26
11	Curriculum has effective interdepartmental and interdisciplinary approach	85	12	8	1		4.71

Suggestions: conduct courses on soft skills


Coordinator


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Feedback analysis of students on curriculum

Academic year: 2020-21		Year: III year BDS						
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.								
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)								
Sl. No	Attributes	5	4	3	2	1	Average Score	
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	71	20	2			4.74	
2	The curriculum gives equal emphasis to theory and to its practical aspects	60	22	10	1		4.52	
3	The curriculum provides opportunity to acquire the required skill set	43	25	25			4.19	
4	A good foundational frame work of fundamentals is provided by the curriculum	38	45	6	4		4.26	
5	The curriculum is up to date with the recent advances in the field	27	56	8	2		4.16	
6	Time provided for topics is adequate	39	44	9	1		4.30	
7	Curriculum provides the opportunity for development of good communication skills	46	39	8			4.41	
8	Curriculum gives chance for instilling innovativeness	35	45	9	4		4.19	
9	Curriculum inculcates interest to acquire new skill set	49	38	5	1		4.45	
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	45	39	2	7		4.31	
11	Curriculum has effective interdepartmental and interdisciplinary approach	72	12	8	1		4.67	

Suggestions: conduct hands on workshops


Coordinator


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Feedback analysis of students on curriculum

Academic year: 2020-21		Year: IV year BDS					
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	57	38	2	1		4.54
2	The curriculum gives equal emphasis to theory and to its practical aspects	39	43	11	5		4.18
3	The curriculum provides opportunity to acquire the required skill set	48	38	12			4.37
4	A good foundational frame work of fundamentals is provided by the curriculum	48	37	12	1		4.35
5	The curriculum is up to date with the recent advances in the field	35	33	22	8		3.97
6	Time provided for topics is adequate	45	33	16	4		4.21
7	Curriculum provides the opportunity for development of good communication skills	39	39	19	1		4.18
8	Curriculum gives chance for instilling innovativeness	47	29	21	1		4.24
9	Curriculum inculcates interest to acquire new skill set	53	32	12	1		4.40
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	53	32	11	2		4.39
11	Curriculum has effective interdepartmental and interdisciplinary approach	48	37	8	5		4.31

Suggestions:conduct more cources on recent advances


Coordinator


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Feedback analysis of students on curriculum

Academic year: 2020-21		Year: Interns BDS					
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	53	32	2			4.59
2	The curriculum gives equal emphasis to theory and to its practical aspects	44	29	13	1		4.33
3	The curriculum provides opportunity to acquire the required skill set	42	39	6			4.41
4	A good foundational frame work of fundamentals is provided by the curriculum	52	35	6			4.49
5	The curriculum is up to date with the recent advances in the field	31	33	18	5		4.03
6	Time provided for topics is adequate	44	33	6			4.46
7	Curriculum provides the opportunity for development of good communication skills	54	24	9			4.52
8	Curriculum gives chance for instilling innovativeness	35	39	11	2		4.23
9	Curriculum inculcates interest to acquire new skill set	51	31	5			4.53
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	42	43	2			4.46
11	Curriculum has effective interdepartmental and interdisciplinary approach	51	28	8			4.49

Suggestions: conduct programs on career guidance


Coordinator


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Feedback analysis of students on curriculum

Academic year: 2020-21		Year: I year MDS						
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.								
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)								
Sl. No	Attributes	5	4	3	2	1	Average Score	
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	6	6				4.50	
2	The curriculum gives equal emphasis to theory and to its practical aspects	5	6	1			4.33	
3	The curriculum provides opportunity to acquire the required skill set	8	4				4.67	
4	A good foundational frame work of fundamentals is provided by the curriculum	3	6	3			4.00	
5	The curriculum is up to date with the recent advances in the field	3	5	4			3.92	
6	Time provided for topics is adequate	5	5	2			4.25	
7	Curriculum provides the opportunity for development of good communication skills	8	4				4.67	
8	Curriculum gives chance for instilling innovativeness	6	5	1			4.42	
9	Curriculum inculcates interest to acquire new skill set	4	4	4			4.00	
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	7	5				4.58	
11	Curriculum has effective interdepartmental and interdisciplinary approach	10	2				4.83	

Suggestions: conduct orientation programs


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Feedback analysis of students on curriculum

Academic year: 2022-23		Year: II year MDS					
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity						#DIV/0!
2	The curriculum gives equal emphasis to theory and to its practical aspects						#DIV/0!
3	The curriculum provides opportunity to acquire the required skill set						#DIV/0!
4	A good foundational frame work of fundamentals is provided by the curriculum						#DIV/0!
5	The curriculum is up to date with the recent advances in the field						#DIV/0!
6	Time provided for topics is adequate						#DIV/0!
7	Curriculum provides the opportunity for development of good communication skills						#DIV/0!
8	Curriculum gives chance for instilling innovativeness						#DIV/0!
9	Curriculum inculcates interest to acquire new skill set						#DIV/0!
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities						#DIV/0!
11	Curriculum has effective interdepartmental and interdisciplinary approach						#DIV/0!

Suggestions: conduct courses on research methodology


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