



# Malla Reddy Institute of Dental Sciences

(SPONSORED BY CHANDRAMMA EDUCATIONAL SOCIETY)

Affiliated to KNRUHS, Warangal, Telangana, Recognized by Dental Council of India, New Delhi  
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## CRITERIA -1

### 1.4 Feedback Analysis of Students on Curriculum

**2019-2020**



## Feedback analysis of students on curriculum

Academic year: 2019-20		Year: I year BDS					
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	70	32	9	2		4.50
2	The curriculum gives equal emphasis to theory and to its practical aspects	67	32	13	1		4.46
3	The curriculum provides opportunity to acquire the required skill set	47	54	12			4.31
4	A good foundational frame work of fundamentals is provided by the curriculum	24	39	48	2		3.75
5	The curriculum is up to date with the recent advances in the field	26	64	19	4		3.99
6	Time provided for topics is adequate	82	21	9	1		4.63
7	Curriculum provides the opportunity for development of good communication skills	46	56	8	3		4.28
8	Curriculum gives chance for instilling innovativeness	31	44	26	12		3.83
9	Curriculum inculcates interest to acquire new skill set	73	21	19			4.48
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	79	21	13			4.58
11	Curriculum has effective interdepartmental and interdisciplinary approach	64	41	8			4.50

Suggestions: conduct orientation program



Coordinator



C IQA Coordinator



Principal/Dean

Principal / Dean

Malla Reddy Institute of Dental Sciences



## Feedback analysis of students on curriculum

Academic year: 2019-20		Year: II year BDS						
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.								
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)								
Sl. No	Attributes	5	4	3	2	1	Average Score	
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	76	27	9	3		4.53	
2	The curriculum gives equal emphasis to theory and to its practical aspects	63	34	15	3		4.37	
3	The curriculum provides opportunity to acquire the required skill set	47	54	12	2		4.27	
4	A good foundational frame work of fundamentals is provided by the curriculum	25	53	35	2		3.88	
5	The curriculum is up to date with the recent advances in the field	26	64	19	6		3.96	
6	Time provided for topics is adequate	82	21	11	1		4.60	
7	Curriculum provides the opportunity for development of good communication skills	44	58	10	3		4.24	
8	Curriculum gives chance for instilling innovativeness	31	45	27	12		3.83	
9	Curriculum inculcates interest to acquire new skill set	75	19	19	2		4.45	
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	77	21	17			4.52	
11	Curriculum has effective interdepartmental and interdisciplinary approach	61	44	8	2		4.43	

**Suggestions: courses to improve hand skills**



Coordinator



C IQA Coordinator



Principal/Dean

Principal / Dean

Malla Reddy Institute of Dental Sciences



## Feedback analysis of students on curriculum

Academic year: 2019-20

Year: III year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	78	31	9	3		4.52
2	The curriculum gives equal emphasis to theory and to its practical aspects	62	37	18	4		4.30
3	The curriculum provides opportunity to acquire the required skill set	49	56	14	2		4.26
4	A good foundational frame work of fundamentals is provided by the curriculum	32	56	29	4		3.96
5	The curriculum is up to date with the recent advances in the field	26	64	24	7		3.90
6	Time provided for topics is adequate	84	22	14	1		4.56
7	Curriculum provides the opportunity for development of good communication skills	46	61	11	3		4.24
8	Curriculum gives chance for instilling innovativeness	36	45	28	12		3.87
9	Curriculum inculcates interest to acquire new skill set	78	21	19	3		4.44
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	77	24	17	3		4.45
11	Curriculum has effective interdepartmental and interdisciplinary approach	61	47	8	5		4.36

**Suggestions: conduct courses on patient management**



Coordinator



C IQA Coordinator



Principal/Dean

Principal / Dean

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## Feedback analysis of students on curriculum

Academic year: 20219-20		Year: IV year BDS					
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	71	32	9	2		4.51
2	The curriculum gives equal emphasis to theory and to its practical aspects	67	33	13	1		4.46
3	The curriculum provides opportunity to acquire the required skill set	47	54	12	1		4.29
4	A good foundational frame work of fundamentals is provided by the curriculum	25	39	48	2		3.76
5	The curriculum is up to date with the recent advances in the field	26	65	19	4		3.99
6	Time provided for topics is adequate	82	22	9	1		4.62
7	Curriculum provides the opportunity for development of good communication skills	46	56	9	3		4.27
8	Curriculum gives chance for instilling innovativeness	31	44	27	12		3.82
9	Curriculum inculcates interest to acquire new skill set	73	21	19	1		4.46
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	79	22	13			4.58
11	Curriculum has effective interdepartmental and interdisciplinary approach	64	42	8			4.49

**Suggestions:conduct hands on workshops**

  
Coordinator

  
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## Feedback analysis of students on curriculum

Academic year: 2019-20		Year: Interns BDS					Average Score
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	51	32	2	2		4.52
2	The curriculum gives equal emphasis to theory and to its practical aspects	43	28	13	1		4.33
3	The curriculum provides opportunity to acquire the required skill set	41	39	6	1		4.38
4	A good foundational frame work of fundamentals is provided by the curriculum	47	32	5	3		4.41
5	The curriculum is up to date with the recent advances in the field	31	33	18	5		4.03
6	Time provided for topics is adequate	44	33	6			4.46
7	Curriculum provides the opportunity for development of good communication skills	54	24	9			4.52
8	Curriculum gives chance for instilling innovativeness	35	39	11	2		4.23
9	Curriculum inculcates interest to acquire new skill set	51	31	5			4.53
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	42	43	2			4.46
11	Curriculum has effective interdepartmental and interdisciplinary approach	51	28	8			4.49

### Suggestions: programs on mds entrance preparation

  
Coordinator

  
C IQA Coordinator

  
Principal/Dean  
Principal / Dean  
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## Feedback analysis of students on curriculum

Academic year: 2019-20		Year: I year MDS					
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.							
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)							
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	6	6				4.50
2	The curriculum gives equal emphasis to theory and to its practical aspects	5	6	1			4.33
3	The curriculum provides opportunity to acquire the required skill set	8	4				4.67
4	A good foundational frame work of fundamentals is provided by the curriculum	3	6	3			4.00
5	The curriculum is up to date with the recent advances in the field	3	5	4			3.92
6	Time provided for topics is adequate	5	5	2			4.25
7	Curriculum provides the opportunity for development of good communication skills	8	4				4.67
8	Curriculum gives chance for instilling innovativeness	6	5	1			4.42
9	Curriculum inculcates interest to acquire new skill set	4	4	4			4.00
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	7	5				4.58
11	Curriculum has effective interdepartmental and interdisciplinary approach	10	2				4.83

### Suggestions:

  
Coordinator

  
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Principal/Dean  
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