

## Malla Reddy Institute of Dental Sciences

(SPONSORED BY CHANDRAMMA EDUCATIONAL SOCIETY)

Affiliated to KNRUHS, Warangal, Telangana, Recognized by Dental Council of India, New Delhi Survey No. 138, Suraram Main Road, Quthbullapur, Jeedimetla, Hyderabad -500055, www.mrids.edu.in

## CRITERIA -1

# **1.4 Feedback Analysis of Students on Curriculum**

2018-2019





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Affiliated to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana Recognised by Dental Council of India, New Delhi.

#### Feedback analysis of students on curriculum

Academic year: 2018-19			Year: I year BDS							
Stude paran	nts feedback on curriculum collected and analyzed, on the selecters.	cale of	1 to 5	for ea	ch of t	he foll	owing			
(1- str	ongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly	Agree	;							
Sl. No	Attributes	5	4	3	2	1	Average Score			
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	75	37	6	5		4.48			
2	The curriculum gives equal emphasis to theory and to its practical aspects	73	34	15	1		4.46			
3	The curriculum provides opportunity to acquire the required skill set	66	47	5	5		4.41			
4	A good foundational frame work of fundamentals is provided by the curriculum	51	47	23	2		4.20			
5	The curriculum is up to date with the recent advances in the field	28	51	35	9		3.80			
6	Time provided for topics is adequate	42	57	17	7		4.09			
7	Curriculum provides the opportunity for development of good communication skills	53	36	28	6		4.11			
8	Curriculum gives chance for instilling innovativeness	51	46	19	7		4.15			
9	Curriculum inculcates interest to acquire new skill set	73	21	25	4		4.33			
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	62	44	11	6		4.32			
11	Curriculum has effective interdepartmental and interdisciplinary approach	75	32	9	7		4.42			

Suggestions: conduct orientation programs

Coordinator

CIQA Coordinator

Principal/Dean

Malla Reddy Institute of Dental Sciences

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#### Feedback analysis of students on curriculum

Academic year: 2018-19			Year: II year BDS							
Studei param	nts feedback on curriculum collected and analyzed, on the soleters.	cale of	1 to 5	for ea	ch of tl	ne foll	owing			
(1- stro	ongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly	Agree								
Sl. No	Attributes	5	4	3	2	1	Average Score			
.1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	75	32	2	1		4.65			
2	The curriculum gives equal emphasis to theory and to its practical aspects	67	28	14	1		4.46			
3	The curriculum provides opportunity to acquire the required skill set	46	38	25	1		4.17			
4 ,,,,	A good foundational frame work of fundamentals is provided by the curriculum	54	45	9	2		4.37			
5	The curriculum is up to date with the recent advances in the field	31	45	32	2		3.95			
6	Time provided for topics is adequate	58	42	9	1		4.43			
7	Curriculum provides the opportunity for development of good communication skills	57	38	8	7		4.32			
8	Curriculum gives chance for instilling innovativeness	43	49	17	1		4.22			
9	Curriculum inculcates interest to acquire new skill set	33	59	15	3		4.11			
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	64	42	4			4.55			
11	Curriculum has effective interdepartmental and interdisciplinary approach	78	12	11	9		4.45			

Suggestions: conduct couses on hand skills

Coordinator

**CIQA Coordinator** 

Principal/Dean

Principal / Dean
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#### Feedback analysis of students on curriculum

Academic year: 2018-19			Year: III year BDS							
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.  (1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree										
									Sl. No	Attributes
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	65	22	5	3		4.57			
2	The curriculum gives equal emphasis to theory and to its practical aspects	62	22	10	1		4.53			
3	The curriculum provides opportunity to acquire the required skill set	75	17	2	1		4.75			
4	A good foundational frame work of fundamentals is provided by the curriculum	36	45	13	1		4.22			
5	The curriculum is up to date with the recent advances in the field	29	28	38			3.91			
6	Time provided for topics is adequate	75	11	9			4.69			
7	Curriculum provides the opportunity for development of good communication skills	56	28	11			4.47			
8	Curriculum gives chance for instilling innovativeness	32	44	16	3		4.11			
9	Curriculum inculcates interest to acquire new skill set	43	33	19			4.25			
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	45	48	2			4.45			
11	Curriculum has effective interdepartmental and interdisciplinary approach	72	12	11			4.64			

Suggestions: conduct programs on hands on skills

Coordinator

**CIQA Coordinator** 

Principal/Dean

Principal / Dean
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#### Feedback analysis of students on curriculum

Academic year: 2018-19			Year: IV year BDS							
Studer	nts feedback on curriculum collected and analyzed, on the so	cale of	1 to 5	for eac	ch of th	ie follo	owing			
param	eters.									
(1- stro	ongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly	Agree								
SI. No	Attributes	5	4	3	2	1	Average Score			
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	75	20	8	1		4.63			
2	The curriculum gives equal emphasis to theory and to its practical aspects	67	26	10	1		4.53			
3	The curriculum provides opportunity to acquire the required skill set	75	23	3	3		4.63			
4	A good foundational frame work of fundamentals is provided by the curriculum	28	55	19	2		4.05			
5	The curriculum is up to date with the recent advances in the field	28	51	18	7		3.96			
6	Time provided for topics is adequate	65	32	7			4.56			
7	Curriculum provides the opportunity for development of good communication skills	37	48	16	3		4.14			
8	Curriculum gives chance for instilling innovativeness	42	45	9	8		4.16			
9	Curriculum inculcates interest to acquire new skill set	53	49	2			4.49			
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	62	37	5			4.55			
11	Curriculum has effective interdepartmental and interdisciplinary approach	52	32	18	2		4.29			

Suggestions: conduct hands on workshops

Coordinator

CIQA Coordinator

Principal/Dean

Principal / Dean

Malla Reddy Institute of Dental Sciences

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#### Feedback analysis of students on curriculum

Academic year: 2018-19			Year: Interns BDS							
Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.										
(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree										
Sl. No	Attributes	5	4	3	2	1	Average Score			
1	The curriculum provides a whole sum approach to education that instills professional ethics and integrity	67	20	2	1		4.70			
2	The curriculum gives equal emphasis to theory and to its practical aspects	57	22	10	1		4.50			
3	The curriculum provides opportunity to acquire the required skill set	43	38	2			4.49			
4	A good foundational frame work of fundamentals is provided by the curriculum	32	32	26			4.07			
5	The curriculum is up to date with the recent advances in the field	21	31	38			3.81			
6	Time provided for topics is adequate	35	42	13			4.24			
7	Curriculum provides the opportunity for development of good communication skills	36	27	27			4.10			
8	Curriculum gives chance for instilling innovativeness	24	38	28			3.96			
9	Curriculum inculcates interest to acquire new skill set	43	38	9			4.38			
10	The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	47	38	5			4.47			
11	Curriculum has effective interdepartmental and interdisciplinary approach	43	39	8			4.39			

Suggestions: conduct programs on career guidance

Coordinator

**CIQA** Coordinator

Principal/Dean

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