

No. MRIDS/ Policy/ 2019-20/MCI/01

INSTITUTION POLICY DOCUMENT OF
MIDCOURSE IMPROVEMENT
OF PERFORMANCE OF STUDENTS

OVERVIEW

Mid course improvement is a part of Malla Reddy Institute of Dental Sciences teaching process that helps students by continuous supervision of the students performance by the faculty.

The course assessment system comprises well organized remedial measures along with well assessed internal examinations to appraise student performance. This includes assessment exams and remedial teaching and test and timely faculty feedback from students.

PURPOSE

- To bolster an environment useful to learning and give support in every facet of the process so as to aid enforcement and refinement of teaching methods towards a student centric initiative.
- Facilitate student to assimilate values, propagate a desire for lifelong learning and augment their potentials.
- Groom the students to confidentially appear for their exam.

To develop a well supported system encompassing faculty, mentors, year incharges and students to help to setup all inclusive environment for work.




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**OPPORTUNITIES ARE OFFERED TO STUDENTS TO
ENHANCE THEIR PERFORMANCE THROUGH MIDCOURSE
EXAMINATIONS.**

1. TIMELY ADMINISTRATION OF CONTINUOUS INTERNAL EXAMINATION

The college meticulously plans examination schedules well in advance and communicates them to students at the start of the academic year via the academic calendar and circulars. This proactive approach ensures that students are informed of the examination dates early on, allowing them to prepare thoroughly. The internal exams are carried out according to the norms fixed by the university with all initiatives taken to prevent any malpractice.

2. ON TIME ASSESSMENT AND FEEDBACK

The answer sheets will undergo evaluation by the same faculty members for identical questions, ensuring impartiality. Marks will be promptly communicated to students within seven working days. Constructive feedback will also be provided during the distribution of papers to aid in enhancing student performance in the examinations.

3. MAKE UP ASSIGNMENTS/ TEST

Students experiencing challenges in their performance are given the opportunity to complete makeup assignments on the examination paper, aiding them in comprehending the subject matter more effectively.




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4. REMEDIAL TEACHING AND SUPPORT

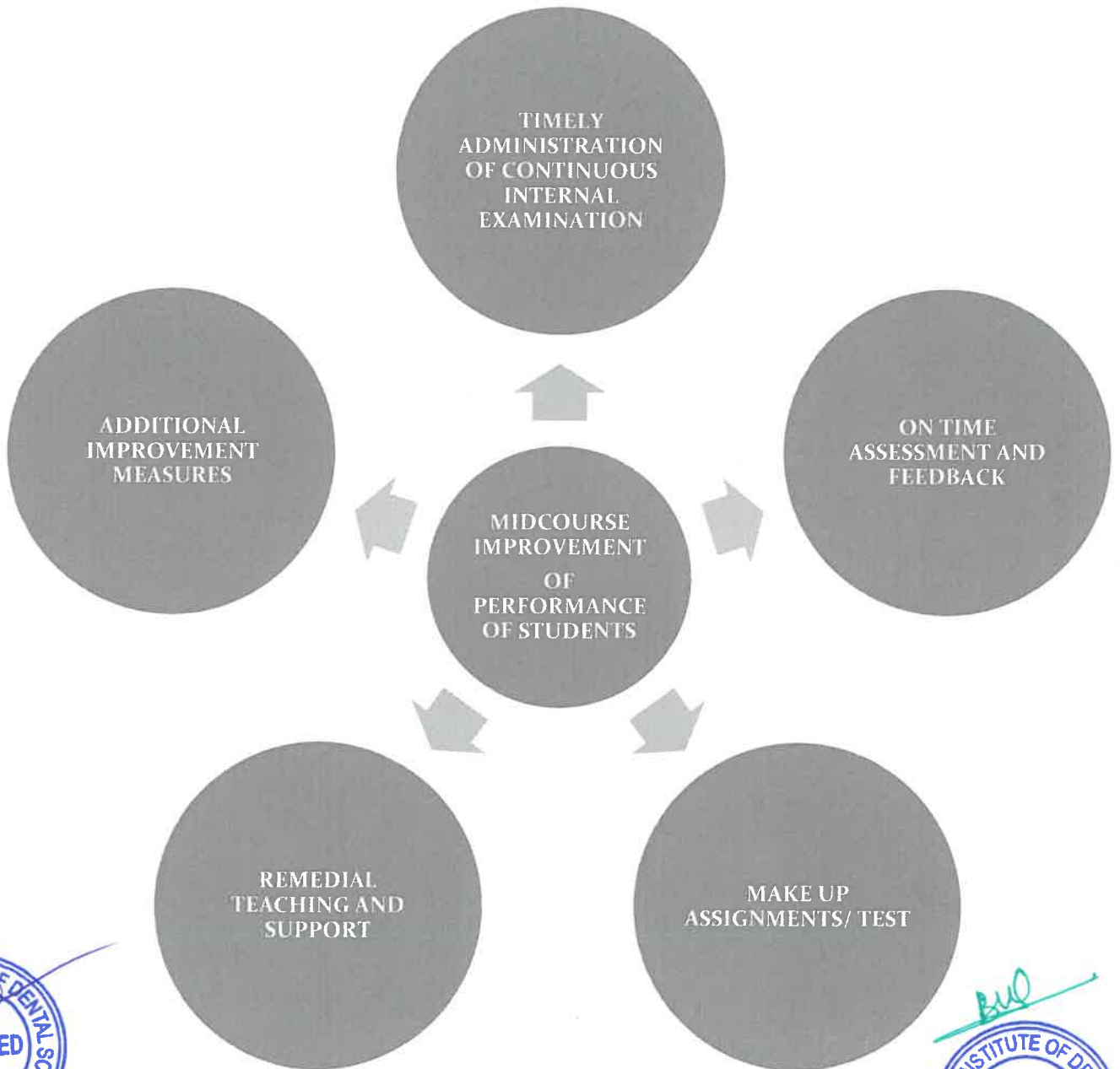
- Remedial measures encompass one-on-one teaching sessions tailored for slow learners.
- Supplemental remedial classes are conducted in addition to regular theory sessions.
- Students are granted unlimited access to books during designated library hours.
- Training sessions are provided to students using question banks to prepare them for examinations.
- The syllabus is thoroughly revised through student seminars and group discussion sessions.
- Counseling and support are offered to students facing difficulties to enhance their performance.
- A system of remedial classes and guidance from senior students is in place to assist students.

5. ADDITIONAL IMPROVEMENT MEASURES.

- The college's mentor-mentee system allows students to address their learning approach concerns with their mentors.
- Additional tests are administered for students who did not pass internal/university exams or who missed internal assessment exams.
- The implementation of reinforced learning methodologies, such as spaced repetition, aims to enhance students' memory retention.



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