MALLA REDDY INSTITUTE OF DENTAL SCIENCES

Affiliated to KNRUHS

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Welcome 2002109015 (2002109015

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STUDENT FEEDBACK ON CURRICULUM

Academic Year	Select Year	
2022-2023	Illrd Year 🗸	
Personal Details Feedback	k Suggestions	
Name of the Student		
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Prinicipal | Dean

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2022-2023 Illind Year Personal Details Suggestions Please give your valuable feedback on curriculum to Strongly agree improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- Strongly disagree, 2- Disagree, 3-Uncertain, 4- Agree, 5- Strongly agree) The curriculum provides a whole sum approach to **9**5 04 03 02 01 education that instills professional ethics and integrity The curriculum gives equal emphasis to theory and to 05 04 03 02 01 its practical aspects The curriculum provides opportunity to acquire the 05 04 03 02 01 required skill set A good foundational frame work of fundamentals is 05 @4 03 02 01 provided by the curriculum The curriculum is up to date with the recent advances in 5 0 4 0 3 0 2 0 1 the field Time provided for topics is adequate @ 5 0 4 0 3 0 2 0 1 Curriculum provides the opportunity for development of 0 5 @ 4 0 3 0 2 0 1



principal / Dean

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The curriculum gives equal emphasis to theory and to its practical aspects	⊚ 5	0 4	O 3	O 2	01;
The curriculum provides opportunity to acquire the required skill set		0 4	03	O 2	01
A good foundational frame work of fundamentals is provided by the curriculum	O 5	● 4	() 3	0 2	01
The curriculum is up to date with the recent advances in the field	5	04	O 3	O 2	01
Time provided for topics is adequate	§ 5	04	O 3	O 2	01
Curriculum provides the opportunity for development of good communication skills	O 5	4	O 3	O 2	01
Curriculum gives chance for instilling innovativeness	€ 5	0 4	O 3	O 2	01
Curriculum inculcates interest to acquire new skill set	O 5	4	O 3	O 2	01
The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	● 5	0 4	O 3	O 2	01
Curriculum has effective interdepartmental and interdisciplinary approach	O 5	4	03	02	01

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Submitted Successfully

