

Student Academics

Student Profile

View Courses

View Teaching Plan

View or Submit Assignments

View Online Classes

View or Submit Course Feedback **New!**

View or Upload Achievements

Exam Fee Manager

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Feedback Forms

Student Feedback on Curriculum

STUDENT FEEDBACK ON CURRICULUM

Academic Year

Select Year

2021-2022

Vth Year

Personal Details

Feedback

Suggestions

Name of the Student

ABDULLAH BILAL

Programme

BDS

Enrollment No

1802109002

Continue



Nawana

Principal / Dean
Malla Reddy Institute of Dental Sciences

Activate Win
Go to Settings to

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Student Feedback on Curriculum

2021-2022

IVth Year

Personal Details Feedback Suggestions

Please give your valuable feedback on curriculum to improve quality of the programme. Select your ranking on the scale of 1 to 5 for each of the following parameters. (1- Strongly disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly agree)

	Strongly agree	Agree	Uncertain	Disagree	Strongly disagree
The curriculum provides a whole sum approach to education that instills professional ethics and integrity	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The curriculum gives equal emphasis to theory and to its practical aspects	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The curriculum provides opportunity to acquire the required skill set	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A good foundational frame work of fundamentals is provided by the curriculum	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The curriculum is up to date with the recent advances in the field	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Time provided for topics is adequate	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Curriculum provides the opportunity for development of good communication skills	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

Activate W
to Settings



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The curriculum gives equal emphasis to theory and to its practical aspects	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The curriculum provides opportunity to acquire the required skill set	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A good foundational frame work of fundamentals is provided by the curriculum	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The curriculum is up to date with the recent advances in the field	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Time provided for topics is adequate	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Curriculum provides the opportunity for development of good communication skills	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Curriculum gives chance for instilling innovativeness	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Curriculum inculcates interest to acquire new skill set	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The curriculum provides opportunity to acquire planning and organizational skills along with effective leadership qualities	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Curriculum has effective interdepartmental and interdisciplinary approach	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

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Suggestions if Any?

recent advances should be included in curriculum

Submit Feedback

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STUDENT FEEDBACK ON CURRICULUM

Submitted Successfully



Nawans
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